



Update: April 2017
Review: April 2019

CURRICULUM POLICY

Introduction

The 'Ecole Française de Londres Jacques Prévert' is a French school in London which admits boys and girls from the age of 4 to 11 years. The school was founded in 1974, initially to serve the local community of French nationals. Over the years, an increasing proportion of bilingual French/English pupils have been admitted.

As a French school in London, we aim to 'promote a friendly, familial atmosphere... to provide a harmonious educational experience based on the official French programmes, and opened to the culture of the United Kingdom'.

The school is 'une école conventionnée' subject to the authority of the French Ministry of Education, exercised through the Agence pour l'Enseignement Français à l'Étranger (AEFE) and the French Embassy in London. **The school teaches the French national school curriculum in French.** A substantial amount of time is devoted to the teaching of English (4 hours per week). The vast majority of pupils continue their education in the French educational system but some choose to transition to the British system at 11.

The school is part of the network of French accredited schools in London ('écoles françaises homologuées de Londres'), with whom we have close working relationships under the authority of the French Embassy in London, and under the scrutiny of the French inspectorate for all educational matters.

The school is also registered as an independent school with the Department for Education (DfE).

Unlike its English equivalent, the French system works on full calendar years, with the age of children calculated from the 1st January of every year. As a consequence, the French and the English systems work slightly differently.

French curriculum

Translated from: Bulletin officiel, special official bulletin no. 2 of 26 March 2015

Cycle 1: a single cycle, fundamental for the success of all

The school has only 2 levels in cycle 1: Moyenne section and Grande Section.

[Link curriculum cycle 1](#)

Cycle 2: the basic learning cycle

All levels are taught: CP, CE1 and CE2.

[Link curriculum cycle 2](#)

Cycle 3: the consolidation cycle

The first 2 levels are taught: CM1 and CM2. The last one, called 6ème, is part of the secondary schools.

[Link curriculum cycle 3](#)

In each cycle, team meetings are regularly held to monitor, evaluate and review schemes of work. Lesson plans are established according to the curriculum and in a consistent way between classes.

English curriculum

English is taught as second language and progressively used for lessons such as science and humanities. All teachers are native speakers, bringing along the specific educational culture of their country as part of the learning experience for our pupils.

The Head of English manages the English department and reports to the Head. The Head of English certifies that the English curriculum followed in the School is consistent with the French curriculum while inspired from the English curriculum.

Streaming takes place from the CE1 level. The Head of English ensures that pupils are placed in the correct division.

[Link English curriculum](#)

Assessment and reports

Assessment is an integral part of the teaching and learning process. Teachers use both summative and formative forms of assessment. They provide each pupil with the feedback and guidance needed for him or her to progress as well as keep parents and carers regularly informed of the academic progress of their child.

Complying with the French Ministère de l'Éducation Nationale, teachers evaluate skills ("compétences"). They report to the parents twice a year in Maternelle with the application Je Valide, then at the end of each term from CP to CM2 with the application LivrEval. Teachers aim to inform parents and carers in a timely, clear and positive fashion.

The end-of-year report provides information specific to the French School system regarding the placement of the pupil in the following year ("Avis de passage").

School Day

Classes take place every day of the week with the same schedule, starting at 9.00am and ending at 3.30pm excluding Wednesday afternoons. Maternelle classes finish 15 minutes earlier each day. School gates open at 8.50am and teachers welcome pupils into their classroom at 8.50am. We encourage families to observe those times, thus ensuring a good and stress-free start to the day for all.

We believe that intellectual and emotional development go hand in hand for our children, this is why we endeavour to provide help and support whenever needed.

Extracurriculars

From 8.00am until classes start, and from the end of the school day until 5.00pm every day (except on Wednesdays afternoons), families can sign up for Morning club and/or Afterschool club, or for the Homework Club which offers a peaceful and studious environment in small groups. These club options are provided by the school for an additional fee.

The Parents' Association called APEEF offers a variety of artistic, scientific, physical and cultural workshops at the end of the school day, which are further opportunities to nurture and grow young people's interests and actively hone their talents. We strongly encourage all pupils to participate.